

# NORTH KAMRUP COLLEGE, BAGHMARA

## Feedback details on syllabus

Session-2020-21



- Stakeholder: 1. Students  
2. Teachers  
3. Employers  
4. Alumni

Questioner:

NORTH KAMRUP COLLEGE, BAGHMARA

(Affiliated to Gauhati University)

### STUDENTS' FEEDBACK ON CURRICULUM

Kindly tick in the box that corresponds to your opinion

Sl no.	Statements/Questions	Excellent	Very Good	Good	Satisfactory	Poor
1.	Rate the content of the course and relevance of the units.					
2.	Rate the size of the syllabus in terms of load of the students.					
3.	Whether the units/sections in the syllabus are properly sequenced.					
4.	The allocation of the credits to the course is appropriate in relation to the level of work.					
5.	How do you rate the flexibility of the curriculum and elective courses?					
6.	The availability of the standard study materials covering the syllabus is.					
7.	Rate the use of ICT tools while delivering the course curriculum.					
8.	Rate the relevance of syllabus of each course to recent trends and development.					
9.	The proportion of Field work/Project work/Practical incorporated in the syllabus is.					
10.	Rate the applicability/relevance of real life situations especially in problem solving and critical solving skills.					

Name:

Roll No:

Semester:



## NORTH KAMRUP COLLEGE, BAGHMARA

(Affiliated to Gauhati University)

### TEACHER'S FEEDBACK ON CURRICULUM

Kindly tick in the box that corresponds to your opinion.

1. Do you agree that the current curriculum set by the affiliating university (Gauhati University) is a good one?  
Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree
2. Do you think that the contents of the syllabus are adequate?  
To a great extent  Moderate  Somewhat  Very Little  Not at all
3. Do you think that adequate amount of time and credits are allocated in the syllabus in the course during a semester?  
To a great extent  Moderate  Somewhat  Very Little  Not at all
4. Whether the flexibility is found in the present curriculum? To a great extent   
Moderate  Somewhat  Very Little  Not at all
5. The internal evaluation system is satisfactory. Do you agree? Strongly Agree  Agree   
Neutral  Disagree  Strongly Disagree
6. The study materials/reference books covering the syllabus are readily available. Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree
7. The curriculum should be revised in a reasonable interval of time. Strongly Agree   
Agree  Neutral  Disagree  Strongly Disagree
8. The course contents fulfill the need of the students. Strongly Agree  Agree   
Neutral  Disagree  Strongly Disagree
9. Do you think that the current curriculum is skill based/job oriented? To a great extent   
Moderate  Somewhat  Very Little  Not at all
10. Do you feel that the current curriculum is relevant to global context? To a great extent   
Moderate  Somewhat  Very Little  Not at all

Suggestions (if any):

.....  
.....  
.....

Name:

Designation:

Department:



INTERNAL QUALITY ASSURANCE CELL (IQAC)  
NORTH KAMRUP COLLEGE

FEEDBACK FORM ON CURRICULUM (FOR EMPLOYER)  
(2020-21)

1. Name of the Employer: DR. JYOTIRAJ PATHAK
2. Designation: Principal
3. Email id: jpathak777@gmail.com
4. Contact: 9720504042
5. The syllabi of different programmes of the university cover most of the relevant issues:  
 (a) Strongly Agree (b) Agree (c) Partially Agree (d) Disagree  
Response: Strongly Agree
6. Do you think that the semester-wise arrangement of the course content of the programmes is up to the satisfaction of other stakeholders?  
 (a) Yes (b) No (c) To some extent  
Response: Yes
7. Your observation on the design of the syllabi of different programs:  
 (a) Highly Satisfactory (b) Satisfactory (c) Not Satisfactory  
Response: Highly Satisfactory
8. Is there any revision in the syllabi of different programmes during the last five years?  
 (a) Yes (b) No (c) Not Aware  
Response: Yes
9. If yes, do you agree that the students are able to cope up with the revised syllabi?  
(a) Agree  (b) Partially Agree (c) Disagree (d) Syllabus not revised (e) Not aware  
Response: Partially Agree
10. Have you received any complaint or grievance regarding arrangement and content of the syllabus from any stakeholder?  
(A) Yes  (B) No  
Response: No



11. Rate the applicability of the curricula of the programs in the present day context :

(a) Excellent (b) Good (c) Fair (d) poor

Response: *Excellent*

12. Any other Comments :

Response: *Satisfied with the present system.*

*Jyoti Raha*

(Internal Quality Assurance Cell)

Principal  
North Kamrup College  
Bagmara, Dist.-Barpeta



**NORTH KAMRUP COLLEGE, BAGHMARA**  
(Affiliated to Gauhati University)  
**ALUMNI'S FEEDBACK ON CURRICULUM**

Kindly tick in the box that corresponds to your opinion

		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The syllabus studied by you was relevant to my professional life.					
2	The contents of the syllabus were revised at reasonable intervals.					
3	The syllabus imparted value-based learning in terms of skills, concept, knowledge and critical thinking in students.					
4	Aims and objectives of the syllabus were defined and clear to the teachers and students.					
5	The prescribed books and reference were relevant, updated and appropriate.					
6	The course/syllabus increased my knowledge and understanding of the subject studied.					
7	The syllabus was directly related to enhancing practical competencies.					
8	The teachers used modern teaching aids.					
9	The assessment pattern measured your complete knowledge.					
10	The course curriculum fulfilled your expectations.					

**Additional Information:**

1. If you are invited as a guest lecturer/for special talk/for a motivational session for your juniors, Will you be interested?  
.....

2. Mention at least four points which make you feel proud to be associated with NKC as an Alumni.  
.....  
.....

3. Are you a member of NKC Alumni Association?  
.....

4. Do you have any suggestions regarding curriculum  
.....  
.....

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Contact no: \_\_\_\_\_



## Data Analysis:

### STUDENT'S FEEDBACK ON CURRICULUM

(Session-2020-21)

Q No.	Particulars	Strongly Agree (1)	Agree (2)	Neutral (3)	Disagree (4)	Strongly Disagree (5)
1.	Relevance of the of the course	9 (18.00)	25 (50.00)	12 (24.00)	4 (8.00)	0
2.	Syllabus load	10 (20.00)	17 (34.00)	17 (34.00)	5 (10.00)	1 (2.00)
3.	Sequencing of the syllabus	13 (26.00)	16 (32.00)	15 (35.00)	4 (8.00)	2 (4.00)
4.	Allocation of the credits	13 (26.00)	17 (34.00)	16 (32.00)	3 (6.00)	1 (2.00)
5.	Flexibility of the curriculum	15 (30.00)	19 (38.00)	10 (20.00)	6 (12.00)	0
6.	Availability of study materials	5 (10.00)	21 (42.00)	14 (28.00)	10 (20.00)	0
7.	Use of ICT	1 (2.00)	16 (32.00)	22 (44.00)	8 (16.00)	3 (6.00)
8.	Relevance of syllabus in terms of recent trends and development	8 (16.00)	19 (38.00)	17 (34.00)	4 (8.00)	2 (4.00)
9.	Proportion of fieldwork/project	7 (14.00)	16 (32.00)	18 (36.00)	7 (14.00)	2 (4.00)
10.	Applicability/Relevance in real life	7 (14.00)	15 (30.00)	14 (28.00)	10 (20.00)	4 (8.00)



## TEACHERS' FEEDBACK

(Session- 2020-21)

Qn. No.	Particulars	Strongly Agree (1)	Agree (2)	Neutral (3)	Disagree (4)	Strongly Disagree (5)
1.	Current curriculum set by the university	5 23.81	15 71.43	1	0	0
2.	Adequacy of contents of the syllabus	4 19.05	17 80.95	0	0	0
3.	Credits and time allotted	6 28.57	11 52.38	1 4.67	2 9.52	1 4.76
4.	Flexibility	2 9.52	10 47.62	7 33.33	1 4.76	1 4.76
5.	Internal evaluation system	5 23.81	10 47.62	4 19.05	0	2 9.52
6.	Availability of study materials/reference books	0 33.33	7 57.14	12 9.52	2	0
7.	Revision of curriculum	12 57.14	6 28.57	3 14.29	0	0
8.	Fulfillment of needs of the students	2 9.52	8 38.09	8 38.10	2 9.52	1 4.76
9.	Skill based/job-oriented	3 14.29	6 28.57	4 19.05	7 33.33	1 4.76
10.	Relevance to global context	2 9.52	12 57.14	5 23.81	1 4.76	1 4.76



## ALUMNI'S FEEDBACK ON CURRICULUM

(Session-2020-21)

Q No.	Particulars	Strongly Agree (1)	Agree (2)	Neutral (3)	Disagree (4)	Strongly Disagree (5)
1.	Relevance to professional life	6 (12.00)	18 (36.00)	15 (30.00)	9 (18.00)	2 (4.00)
2.	Revision of the syllabus at reasonable intervals	17 (34.00)	24 (48.00)	8 (16.00)	1 (2.00)	0
3.	Value based learning in terms of conceptual knowledge and critical thinking	2 (4.00)	21 (42.00)	23 (46.00)	4 (8.00)	0
4.	Clearly defined aims and objectives of the syllabus	5 (10.00)	26 (46.00)	18 (36.00)	1 (2.00)	0
5.	Relevant and appropriate prescribed books and reference	5 (10.00)	19 (38.00)	20 (40.00)	6 (12.00)	0
6.	Increased knowledge and understanding of the subjects studied	3 (6.00)	32 (64.00)	13 (26.00)	2 (4.00)	0
7.	Enhances practical competencies	2 (4.00)	15 (30.00)	31 (62.00)	2 (4.00)	0
8.	Use of modern teaching aids by teachers	0	24 (48.00)	14 (28.00)	12 (24.00)	0
9.	Assessment pattern measured complete knowledge	11 (22.00)	32 (64.00)	7 (14.00)	0	0
10.	Fulfillment of expectation	3 (6.00)	16 (32.00)	16 (32.00)	12 (24.00)	3 (6.00)





## Feedback Report:

Feedback on syllabus is collected from various stakeholder viz. students, teachers and alumni during the current assessment year. The feedback is randomly collected from the final year (5<sup>th</sup> and 6<sup>th</sup> semester) students both major and non-major by offline mode using a predesigned and pretested questionnaire, The questionnaire contains 10 questions. A scale of 5 rating point analysis ranging from '1' to '5', where '1' is for Excellent, '2' for Very good, '3' for Good, '4' for Satisfactory and '5' for Poor. The feedback was also collected from the alumni and the teachers. After collecting the feedback, the data are analyzed by an Expert Team. The analysis reveals that regarding the contents and units of the syllabus. 50 percent students remarks are found very good, 24 percent good, 18 percent excellent and 8 percent satisfactory, 34 percent students commented that the size of the syllabus in terms of load is very good. Same number of percentage are in favour of Good, 20 percent Excellent, 10 percent Satisfactory and only 2 percent commented as Poor, 32 percent students commented that the units/sections of the syllabus are sequenced as Very good. 30 percent simply rate as Good, 26 percent Excellent, 8 percent Satisfactory and only 4 percent as Poor. Regarding the allocation of credits to the course, the responses from students are found as 34 percent for very good, 32 percent Good, 26 percent Excellence, 6 percent satisfactory and 2 percent poor respectively. In respect of flexibility of the curriculum and elective courses the students responded like 38 percent very good, 30 percent excellent, 20 percent good and 20 percent satisfactory. For availability of standard study materials, the remarks of the students are like this 42 percent –Very good, 28 percent – Good, 20 percent - satisfactory, 10 percent –Excellent and 6.00 per cent Poor and only 2.00 per cent Excellent are the responses of the students for the use of ICT tools at the time of curriculum delivery. When the students are asked to rate the relevance of syllabus to recent trends and development, the ratings are like 38.00 per cent Very good, 34.00 per cent Good, 8.00 per cent Excellent, 8.00 per cent Satisfactory and 4.00 per cent Poor respectively. 36.00 per cent Good, 32.00 per cent Very good, 14.00 per cent both for Excellent and Satisfactory and only 4.00 per cent. Poor are the responses for the point the proportion of field work/project work/ practical incorporated in the syllabus. In response of applicability/relevance of the syllabus in real life situation the responses of the students are found as 30.00 per cent Very good 28.00 per cent Good, 20.00 per cent Satisfactory, 8.00 per cent Poor and 4.00 per cent Excellent respectively.

It is also found that more than 70.00 per cent students give their comment on three parameters viz. Excellent, Very good and Good.

Feedback from alumni and the faculty members are collected by some objective as well as subjective questions. Considering all the comments and suggestions very carefully, the following important suggestions are sorted out and submitted to the authority.

1. Curriculum should be more relevant to the international standard , more flexible, and more scope is there to include the value based and ethics related courses in the curriculum.
2. There should be more emphasis on the job-oriented curriculum.
3. Sufficient number of prescribed books and reading materials should be made available in the library.
4. More field work/project based subject should be added to the curriculum.
5. More practical aspects should be incorporated in the syllabus.



A handwritten signature in black ink, appearing to be "Jub".

Principal

North Kamrup College  
Principal  
North Kamrup College  
Baghmara, Dist.-Barpeta